## ATTACHMENT A Date Change

Section 1859.95. Acceptance of Applications When Funding Is Unavailable.

When the Board has no funds to apportion or the application does not qualify for funding because of the Board's priority point mechanism pursuant to Sections 1859.91 and 1859.92, the Board will continue to accept and process applications for eligibility determination. The Board will also accept and process applications for apportionment for purposes of developing an Unfunded List based on the date the Approved Application was accepted by the OPSC the application is Ready for Apportionment.

If either the Executive Officer of the Board, the State Architect, the Director of School Facilities

Planning Division within the CDE or the Chief of the School Property Evaluation and Cleanup

Division within the Department of Toxic Substances Control certify to the SAB that the district's application was delayed for a specified number of calendar days in relation to all other applications submitted to that agency at the same time due to document error or omission, the application shall may receive a date on the Unfunded List based on the date the application is Ready for Apportionment adjusted back in time for the number of calendar days the application was delayed.

Applications for New Construction Adjusted Grants for a project where the site was apportioned pursuant to Section 1859.75.1 shall receive a date on the Unfunded List based on the date the environmental hardship site apportionment was made for the project.

With the exception of financial hardship eligibility, a district with an application included on an Unfunded List shall not be required to re-establish eligibility for that application prior to apportionment.

An application for funding included on an Unfunded List is eligible for reimbursement subject to adjustments in the New Construction Grants amount pursuant to Section 1859.77.

Note: Authority cited: Sections 17070.35 and 17072.25, Education Code.

Reference: Section 17070.35, Education Code